

T^{erm} – Idée de progrès

Tâche finale: Imagine you create/ improve a new technology. With your partner make a presentation of this technology (video or live presentation / 6 minutes minimum).

Evolution téléphone/Société

@ Etape 1

-Photo du vieux téléphone portable



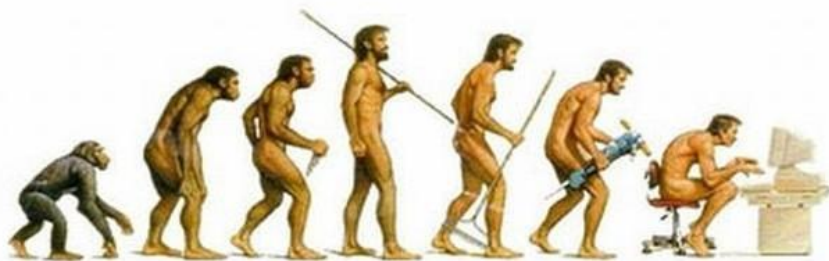
Q° : What is it ? How old is it ? Describe. Comment.

Prise de notes

@ Etape 2

-Recap

-Photo de l'évolution humain/telephones/jouets



Describe. Comment. Link with the previous photo. What do you think. What is the message?
Positive/Negative?

Prise de notes

-HW: Prepare a written recap for next class.

Décalage entre les générations

@ Etape 3

-Recap (2/3 élèves)

-TE sur les 2 images vues

-Photo 'her first text'

Describe



@ Etape 4

-Recap

-Reprise de la photo.

Comment. What do you think ? Positive image ? Message of the cartoon ?

Prise de notes

@ Etape 5

-Recap

-Photo des grand parents



"Okay your father
managed to get a mouse.
Now how do we use it?"

Describe. Comment. Why funny ? What's the problem ? Link text and image?

Prise de notes

-HW: Prepare a written recap on today's work.

@ Etape 6

-Recap (2/3 élèves)

-TE sur les 2 photos (décalage générationnel)

-Distribution du texte 'generation gap'

Text Generation Gap: U R 2 Old

By LAURA M. HOLSON

Published: March 9, 2008

As president of the Walt Disney Company's children's book and magazine publishing unit, Russell Hampton knows a thing or two about teenagers. Or he thought as much until he was driving his 14-year-old daughter, Katie, and two friends to a play last year in Los Angeles.

"Katie and her friends were sitting in the back seat talking to each other about some movie star; I think it was Orlando Bloom," recalled Mr. Hampton, whose company produced the "Pirates of the Caribbean" movies, in which the actor starred. "I made some comment about him, I don't remember exactly what, but I got the typical teenager guttural sigh and Katie rolled her eyes at me as if to say, 'Oh Dad, you are so out of it.'"

After that, the back-seat chattering stopped. When Mr. Hampton looked into his rearview mirror he saw his daughter sending a text message on her cellphone. "Katie, you shouldn't be texting all the time," Mr. Hampton recalled telling her. "Your friends are there. It's rude." Katie rolled her eyes again.

"But, Dad, we're texting each other," she replied with a harrumph. "I don't want you to hear what I'm saying."

Chastened, Mr. Hampton turned his attention back to the freeway. It's a common scene these days, one playing out in cars, kitchens and bedrooms across the country.

Children increasingly rely on personal technological devices like cellphones to define themselves and create social circles apart from their families, changing the way they communicate with their parents.

Innovation, of course, has always spurred broad societal changes. As telephones became ubiquitous in the last century, users — adults and teenagers alike — found a form of privacy and easy communication unknown to Alexander Graham Bell or his daughters.

@ Etape 7

-Recap

-C.E. du texte

-Prise de notes

Evolution à l'école

@ Etape 8

-Another generation gap : video 'French students ditch exercise books for tablet computers'

(<http://www.youtube.com/watch?v=sbPVvLUOZBY>)

-C.O. entrainement

Watch. Describe. Comment. What do you think ? – prise de notes

Evolution dans le domaine de la photo

@ Etape 9

-Recap on the video

-TE

-C.O. test video 'Polaroid old times (1972)'

(<https://www.youtube.com/watch?v=dOXaVZljBGg> [extrait du début à 0'55])

@ Etape 10

-Retour sur la video

Describe. Comment. Date ? Your opinion on that 'technology'...

Prise de notes

-Mise en place des binômes pour ma tâche finale (**imagine you create/ improve a new technology. With your partner make a presentation of this technology (video or live presentation / 6 minutes minimum)**)

@ Etape 11

-Recap

-Vidéo 'Lady gaga polaroid printer 2011' (extrait de 1'30 à 2'30)

(<https://www.youtube.com/watch?v=utYMN4CNtOM>)

-C.O. entrainement

Describe. Comment. What is it about ? Date ?

Prise de notes.

@ Etape 12

-Recap

-Lien entre les 2 vidéos

-TE

@ Etape 13

Médialangues

-Travail sur la tâche finale

@ Etape 14

-Présentation de la tâche finale (notée)